



Nursery	Autumn 1 Marvellous me	Autumn 2 Colour bright, special lights	Spring 1 Step into a book	Spring 2 We're going on an egg hunt!	Summer 1 Ready Steady Grow and Cook	Summer 2 People who help us
Communication and language	Home visits Sat and play/Peep style – books/share stories	Colour, bright, special lights	World Book Day Special Clothes	Farm experience – onsite Mill Cottage	Tractor	
PSED		Trees – welly walks (autumn walks, school field, river, mill/ford)– dark skies				
Maths						
Literacy			Library visit Tell me a story/traditional tales Make a cookery book			
Understanding the world	Diwali – unique child Living eggs Welly walks and visitors	Seasonal Changes Special celebrations - Christingle		New life Tadpoles Caterpillars Living Eggs	Welly walk Potatoes -> cook - > snack cafe What can you do with potatoes? What can you grow? Allotment	Maps/pirates Vehicles



Expressive arts and design		Birthdays/fireworks/Christmas	Music & Movement Cook soup with Year R	Easter		
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EYFS	Autumn 1 Incredible me	Autumn 2 Dark nights and special lights	Spring 1 Tell me a story	Spring 2 Roots, shoots and muddy boots	Summer 1 Food Glorious Food!	Summer 2 Let's Explore
Trips and Curriculum Enhancements	Village walk	Nativity	Trip to the library WBD Weyford for in/outdoor picnic	Farm experience – onsite Mill Cottage Church African drum	Cookery	Museum Haslemere/Farnham Green
Communication and Language						
PSED at Fernhurst	One decision – Story - Dilema <ul style="list-style-type: none"> 9/09-Pink goes to school – Pinks New Classmate 16/09- Red's Nut Allergy – Blue has forgotten her lunch 23/09- Red needs the toilet – Red's playtime 	One Decision – Story - Dilema <ul style="list-style-type: none"> 04/11 11/11- Orange Helps out – Red and his wellies 18/11-Yellow learns about germs – Purples hand wash 25/11 - Purple is poorly – 	One Decision – Story - Dilema <ul style="list-style-type: none"> 13/01-Why does Purple play differently?- Purple feels left out. 20/01 - Blue's indoor voice – Greens Understanding 27/01- Green's 	One Decision – Story – Dilema <ul style="list-style-type: none"> 24/02 - Blue explores road safety - 03/03- Red goes swimming – Green's dance class. 10/03 - Rainbows day out- Pink at the park. 	One Decision – Story – Dilema <ul style="list-style-type: none"> 21/04 - Green get's glasses – Green's glasses. 28/04 - Red's Hearing Aid – Blue Feels Sad. 05/05 - Orange Feels Worried – 	One Decision – Story – Dilema <ul style="list-style-type: none"> 09/06 - Orange Moves House – Purple's Best Friend. 16/06 - Green is Moving Up a Year – Green's PE Kit 23/06 - Pink Kisses Mummy



	<ul style="list-style-type: none"> 30/09- Yellow wants to play with orange- Red is Upset 7/10 - Blue's Indoor Voice 14/10- Rainbow helps at home – Red needs to cross the road. <p>MHM</p>	<p>Purple feels poorly.</p> <ul style="list-style-type: none"> 2/12 - Purple the Passenger – Pinks travel sickness. 9/12 - Orange Sleeps over – Blue's sleepover 16/12 - Pinks Screentime – Pinks comp game 	<p>green's - Blue bakes cakes</p> <ul style="list-style-type: none"> 03/02 - Orange brushes her teeth – Red has a wobbly tooth. 10/02 - Yellow Goes on Holiday – Blue at the shopping centre. 17/02 - 	<ul style="list-style-type: none"> 17/03 - Green stays in hospital – Greens playtime. 24/03 - Yellow's bedtime – Pink feels worried. 31/03 - Rainbow feels angry - 	<p>Blue Wants to Play a Game</p> <ul style="list-style-type: none"> 12/05 - Blue Gets Lost – Blue Plays Tennis 19/05 - Pink Feels Sad – Green's Daddy 02/06 - Rainbow Visits the Seaside – Pink and the Pocet Money. 	<p>– Purple's Sports Day.</p> <ul style="list-style-type: none"> 02/07 - Purple's Pet Bird – Pink's Pet Fish. 07/07 - Pink Has a New Brother – Green's Brothers Games. 14/07 - Rainbows Food Journey – Red Plays Ball. 21/07 - Child's voice / choice
PSED at Weyford	Kapow – Self Regulation – My feelings	Kapow – Building relationships – Special relationships	Kapow – Managing Self – Taking on Challenges	Kapow – Self regulation – Listening and attention	Kapow – Managing self – My wellbeing	Kapow – Building relationships My Family and Friends
My Happy Mind	Module 1 – Meet your brain	Module 2 – Celebrate	Module 3 – Appreciate	Module 4 – Relate	Module 5 - Engage	My Happy Mind consolidation
Maths White Rose	Getting to Know you - (Aut Week 1-2) Match, sort and compare (Aut weeks 3-4) <ul style="list-style-type: none"> Match objects Match pictures and objects 		Alive in Five! (Weeks 1-2) <ul style="list-style-type: none"> Introducing Zero Find 0-5 Subitise 0-5 		To 20 & beyond (Weeks 1-2) <ul style="list-style-type: none"> Building numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) 	

	<ul style="list-style-type: none"> • Identify a set • Sort objects to a type • Explore sorting techniques • Create sorting rules • Compare amounts <p>Talk about measure and patterns (Aut 1, weeks 5-6)</p> <ul style="list-style-type: none"> • Compare size • Compare mass • Compare capacity • Explore simple patterns • Copy and continue simple patterns • Create simple patterns <p>It's me 1 2 3! (Aut, week 7-8)</p> <ul style="list-style-type: none"> • Find 1,2,3 • Subitise 1,2,3 • Represent 1,2,3 • 1 more • 1 less • Composition of 1,2,3 <p>Circles and Triangles (Aut Week 9)</p> <ul style="list-style-type: none"> • Identify and name circles and triangles • Compare circles and triangles • Shapes in the environment • Describe position <p>1,2,3,4,5 (Aut, weeks 10-11)</p> <ul style="list-style-type: none"> • Find 4 and 5 • Subitise 4 and 5 • Represent 4 and 5 • 1 more • 1 less • Composition of 4 and 5 • Composition of 1-5 <p>Shapes with 4 sides (Aut, Week 12)</p> <ul style="list-style-type: none"> • Identify and name shapes with 4 sides • Combine shapes with 4 sides • Shapes in the environment • My day and night 	<ul style="list-style-type: none"> • Represent 0-5 • 1 more • 1 less • Composition • Conceptual subitising to 5 <p>Mass and Capacity (Week 3)</p> <ul style="list-style-type: none"> • Compare mass • Find a balance • Explore capacity • Compare capacity <p>Growing 6,7,8 (Weeks 4-5)</p> <ul style="list-style-type: none"> • Find 6,7,8 • Represent 6,7,8 • 1 more • 1 less • Composition of 6,7,8 • Make pairs- odd and even • Double to 8 (find a double) • Double to 8 (make a double) • Combine 2 groups • Conceptual subitising <p>Length, height and time (Weeks 6-7)</p> <ul style="list-style-type: none"> • Explore length • Compare length • Explore height • Compare height • Talk about time • Order and sequence time <p>Building 9 & 10 (Weeks 8-10)</p> <ul style="list-style-type: none"> • Find 9 & 10 • Compare Numbers to 10 • Represent 9 and 10 • Conceptual subitising to 10 • 1 more • 1 less • Composition to 10 • Bonds to 10 (2 parts) • Make arrangements of 10 • Bonds to 10 (3 parts) • Doubles to 10 (find a double) • Doubles to 10 (make a double) 	<ul style="list-style-type: none"> • Continue patterns beyond 10 (14-20) • Verbal counting beyond 20 • Verbal counting patterns <p>How many now? (Week 3)</p> <ul style="list-style-type: none"> • Add more • How many did I add? • Take away • How many did I take away? <p>Manipulate, compose and decompose (Weeks 4-5)</p> <ul style="list-style-type: none"> • Select shapes for a purpose • Rotate shapes • Manipulate shapes • Explain shape arrangements • Compose shapes • Decompose shapes • Copy 2-D shape pictures • Find 2-D shapes within 3-D shapes <p>Sharing and grouping (Weeks 6-7)</p> <ul style="list-style-type: none"> • Explore sharing • Sharing • Explore grouping • Grouping even and odd sharing • Play with and build doubles <p>Visualise, build and map (Weeks 8-10)</p> <ul style="list-style-type: none"> • Identify units of repeating patterns • Create own pattern rules • Explore own pattern rules • Replicate and build scenes and constructions • Visualise from different positions • Describe positions • Give instructions to build • Explore mapping • Represent maps with models • Create own maps from familiar places • Create own maps and plans from story situations <p>Make connections (Week 11)</p> <ul style="list-style-type: none"> • Deepen understanding • Patterns and relationships <p>Consolidation (Week 12)</p>
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Literacy	<p>Big write – sand/glitter/water painting</p> <p>Captions/labels/name</p> <p>Letter formation</p>	<p>Big write – now on paper – A3 Nelson</p> <p>Letters and words</p>		<p>Write 2-3 words – statements/simple sentence</p> <p>Spellings and tricky words - LW</p>	<p>A4 Nelson</p> <p>Sentences daily – LW</p> <p>Letter/postcard to Fernhurst/Weyford</p>	
Understanding the world	<p>All about me – RE</p> <p>Peek into the past - History</p>	<p>Celebrating Christmas- Jesus' birth – RE</p> <p>Peek into the past - History</p>	<p>Special clothes - RE</p>	<p>Signs of new life – RE</p> <p>Outdoor Adventures - Geography</p>	<p>Special people – RE</p> <p>Around the World - Geography</p>	<p>Remembering - Janmashtami – RE</p> <p>Exploring Maps - Geography</p> <p>Adventures through time - History</p>
Expressive arts and design	<p>Drawing – Marvellous marks – Art</p> <p>Nature box wreaths - Art</p> <p>Hibernation - D&T</p> <p>Junk Model – D&T</p>	<p>Let's get crafty – lessons 1-4</p> <p>Sliding Santa – D&T</p> <p>Thread snowflakes - Art</p>	<p>Flower threading - Art</p> <p>Let's get crafty – lessons 5 & 6</p> <p>Tissue paper flowers</p> <p>Cooking soup – D&T</p>	<p>Musical stories – Music</p> <p>Easter egg threading - Art</p> <p>Easter Egg – D&T</p>	<p>Rainbow salad – D&T</p> <p>Sculpture and 3D - Art</p> <p>Boats – D&T</p> <p>Transport - Music</p>	<p>Salt painting - Art</p> <p>Textile bookmarks – D&T</p> <p>Big band - Music</p> <p>Painting and Mixed media - Art</p>



	Exploring Sound - Music	Salt dough decoration - Art Celebration music - Music	Make own picnic – D&T Music and Movement - Music Petal Mandala Suncatching - Art			
PE	Woodland Adventure Introduction to PE: Unit1 Introduction to PE: Unit2 Fundamentals: Unit 1	Introduction to PE: Unit1 Introduction to PE: Unit2 Fundamentals: Unit 1	Gymnastics: Unit 1 Gymnastics: Unit 2 Fundamentals: Unit 2	Dance: Unit 1 Dance: Unit 2 Woodland Adventure	Ball Skills: Unit 1 Ball Skills: Unit 2	Games: Unit 1 Games: Unit 2

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Introduce seasonal change	Everyday materials	Animals including humans		Plants	
	Seasonal change – longitudinal study					
History	How I am making History?		How have toys changed?		How have explorers changed the world?	



Geography (based on Kapow)		What is it like here?		Weather in the UK		
Art (Fernhurst and Weyford Kapow, Bordon TBC)	Drawing		Painting and mixed media		Craft and design	
DT		Mechanisms - sliders and levers		Freestanding structures		Food – preparing fruit and vegetables
RE	Unit: Special places Concept: Special (Hinduism)	Unit: Nativity journeys Concept: Journey's end	Unit: People who met Jesus Concept: Change (Christianity)	Unit: Generosity Concept: Community (Hinduism)	Unit: Belonging in Judaism Concept: Belonging (Judaism)	Unit: Belonging in Christianity Concept: Belonging (Christianity)
Computing	Digital Writing E-safety: Cyberbullying and password security	Grouping data E-safety: search engine	Digital painting E-safety: advertising	Programming A E-Safety: Online reputation	 E-Safety: Online relationships - communities	Programming B E-Safety: Managing Online Information
Music	What a performance	What a performance	Pulse and rhythm (Theme: All about me)	Vocal and body sounds (Theme: By the sea)	Timbre and rhythmic patterns (Fairy tales)	Pitch and tempo (Theme: Superheroes)
PE	Fundamentals Team building	Woodland Adventure Gymnastics	Ball skills Target games	Dance Striking and field games	Net and wall Invasion Games	Woodland Adventure Athletics
PSHE (Fernhurst, BJS and Weyford)	Brushing teeth Friendship	Water spillage Online bullying	Jealousy	Road safety	Is it safe to eat or drink? Is it safe to play with?	Growing in our world Hoax calling



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including Humans	Living Things and their habitat	Everyday Materials - Bouncy	Everyday Materials – Water resistant	Plants	
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Geography		Would you rather live in a village, town or city (Fernhurst/Bordon/London)		Why is the world wonderful?		
Art	Painting and mixed media		Sculpture		Craft and design	
DT		Freestanding Structures		Mechanisms – Wheels and axles		Textiles – Templates and joining
RE	Unit: Light Concept: Candle light as a symbol (Christianity)	Unit: Jesus' Birthday Concept: Celebrating birthdays (Christianity)	Unit: Holi Concept: Remembering (Hinduism)	Unit: Key events in the life of Jesus Concept: Authority (Christianity)	Unit: Special books Concept: Special (Varied)	Unit: Special food Concept: Special (Hinduism)
Computing	Computing systems and networks – IT around us E-Safety: Cyberbullying and passwords	Pictograms E-Safety: Safe online	Programming A E-Safety: emails and plagiarism	Digital Photography E-Safety: privacy and security	Programming B – Quizzes E-Safety: Online relationships	Digital music E-Safety: Health, wellbeing and lifestyle
Music	What a performance	What a performance	Western Africa call and response songs (Animals)	Orchestral instruments (Theme: Traditional stories)	Musical Me	Myths and legends
PE	Woodland Adventure Team Building	Ball skills Gymnastics	Yoga Sending and receiving	Woodland Adventure Dance	Invasion Games Striking and fielding games	Net and wall games Athletics



PSHE (Fernhurst, BJS and Weyford)	Practice makes perfect Healthy eating Brushing teeth	Computer safety Helping somebody in need	Bullying Body language	Worry Anger	Living in our world Texting while driving Tying shoelaces	Image sharing Working in our world Petty arson

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light	Forces and Magnets	Rocks		Plants	Animals (Nutrition Skeletons Muscles)
History	Stone age to iron age		Why did the Roman's settle in Britain?		What did the ancient Egyptians believe?	
Geography		Coastal study – Hayling Island		Antarctica		
Art	Drawing		Painting and mixed media		Sculpture	
DT		Mechanisms: Pop-up/Lever Greetings cards		Shell Structures - nets		Food: Nutrition Design a healthy pizza (Healthy Eating)
RE	Unit: Trees Concept: Symbols (Varied)	Unit: Nativity Concept: Holy (Christianity)	Unit: Holi Concept: Good and Evil (Hinduism)	Unit: Easter Concept: Belief (Christianity)	Unit: Raksha Bandhan Concept: Protection (Hinduism)	Unit: Creation stories Concept: Creation (Varied)
Computing	Desktop Publishing E-Safety: Cyberbullying and passwords	Programming A E-Safety: Managing online data	Branching databases E-Safety: selling	Stop-frame animation E-Safety: Self-image	Programming B E-Safety: Online relationships	E-Safety: Health, wellbeing and lifestyle
Music	Ballad	Developing Singing Techniques (Vikings)	What a performance	What a performance	Pentatonic melodies and composition (Theme: Chinese New Year)	Traditional instruments and improvisation (India)



PE	Fundamentals Football	Ball skills Gymnastics	Woodland Adventure Fitness	Cricket Dance	Woodland Adventure Swimming	Tennis Athletics
Spanish	A new start	Calendar and celebrations	Animals I like and don't like	Carnival and using numbers	Fruits and vegetables, Hungry Giant	Going on a picnic Aliens in Spain
PSHE (Fernhurst, BJS and Weyford)	Staying safe Leaning out of windows Medicine	Touch	Stealing	Grief	Making friends online Looking after our world	Enya and Deedee visit the fire station
	Settling in	Making friends	Feeling good	Keeping safe in school	Changes in families	Keeping healthy

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	States of Matter	Sound	Electricity		Living things and their habitats Classification Environmental change	Animals Digestion Teeth Food chains
History	How have children's lives changed?		British history 3: How hard was it to invade and settle in Britain?		How did the achievements of the Maya civilisation influence their society and beyond?	
Geography			From Abidjan, Republic of Cote d'Ivoire to Fernhurst – Where does our food come from?		Local city study: Portsmouth	
Art	Painting and mixed media		Sculpture		Craft and design	
DT		Food: Healthy and nutritional cooking		Mechanical systems: Levers and linkages Onager Catapult Linked to Romans, Forces		Structures: Viking Boats Linked to Vikings; Materials; Magnets (moving boats); Forces
RE	Unit: Eid-ul-Adha Concept: Sacrifice (Islam)	Unit: Magi Concept: Prophecy (Christianity)	Unit: Belonging Concept: Belonging (Islam)	Unit: The Empty Cross Concept: Resurrection (Christianity)	Unit: Places of worship Concept: Sacred (Christianity/Islam)	Unit: Journey of Life Concept: Rites of Passage (Islam)



Computing	Computing systems and the internet E-Safety: Cyberbullying and passwords	Photo editing E-Safety: Managing online data	Data logging E-Safety: Online relationships and copyright	Creating media – audio production E-Safety: Health, wellbeing and lifestyle	Programming A E-Safety: Digital citizen	Programming B E-Safety: Online relationships
Music	Body and tuned percussion (Theme: Rainforests)	Changes in pitch, tempo and dynamics (Theme: Rivers)	What a performance	What a performance	Samba and Carnival sounds and instruments (South America)	Adapting and Transposing motifs (Romans)
PE	Fundamentals Handball	Gymnastics Ball Skills	Woodland Adventure Fitness	Cricket Dance	Woodland Adventure Swimming	Tennis Athletics
Spanish	Welcome to school	My town, your town	Family tree and faces	Face and body parts	Feeling unwell/Jungle animals	The weather Ice creams
PSHE (Fernhurst, BJS and Weyford)	Healthy living	Appropriate touch Coming home on time	Online bullying	Jealousy Breaking down barriers	Chores at home	Cycle safety First aid
	Keeping safe outside school	Who decides?	Risks and pressures	We are all different	Being involved in my community	Looking at the world

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties and changes of materials	Forces	Earth and Space	Living things and their habitats Life Cycles Reproduction	Animals Humans develop to old age	
History	What was life like in Tudor England?		What did the Greeks ever do for us?			
Geography				South America Rivers, Rainforests and Sao Paulo		
Art	Drawing		Sculpture		Craft and design	
DT		Textiles: Using CAD Cross-stitch greetings card		Mechanisms – wheels and axis: Mars Buggy Linked to Space, Forces,		Mechanical systems – pneumatics: Mighty mascot Linked to Materials, Forces



				Materials, Chemical reactions		
RE	Unit: ideas of God Concept: Interpretation Judaism	Unit: Hanukah Concept: Symbol/Identity Judaism	Unit: Creation Stories Concept: Creation Varied	Unit: Passover and Moses Concept: Freedom Judaism	Unit: Prayer Concept: Ritual Judaism	Unit: Shabbat Concept: Remembering Judaism
Computing	Programming A E-Safety: Cyberbullying and passwords	Vector Drawing E-Safety: Managing online data	Creating Media – video production E-Safety: Copyright	Data and information E-Safety: Self-image	Programming B E-Safety: Privacy and security	E-Safety: Self-image
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	What a performance	What a performance
PE	Tag Rugby Yoga	Woodland Adventure Gymnastics	Basketball Fitness	Dance Hockey	Tennis Cricket	Woodland Adventure Athletics
Spanish						
PSHE (Fernhurst , BJS and Weyford)	Peer pressure Adult and children views Looking out for others Adult and children views	Smoking Adult and children views	Enterprise Adult and children views	Anger Adult and children views Image sharing Adult and children views	Puberty Adult and children views	Inclusion and acceptance Adult and children views First aid
	Managing conflict	Taking responsibility for my own safety	Rights responsibility and the law		The world of work	

Year 5/6 merge (Fernhurst only)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties and changes of materials	Forces	Earth and Space	Living things and their habitats Life Cycles Reproduction	Animals Humans develop to old age	



History	What does the Census tell us about our local area?		British history 6: What was the impact of World War II on the people of Britain?			
Geography		Would you like to live in the desert?		Where does our energy come from?		
Art	Drawing		Sculpture		Craft and design	
DT		Textiles: Using CAD Cross-stitch greetings card		Mechanisms – wheels and axis: Mars Buggy Linked to Space, Forces, Materials, Chemical reactions		Mechanical systems – pneumatics: Mighty mascot Linked to Materials, Forces
RE	Unit: Creation Concept: Stewardship Christianity	Unit: An Extraordinary Baby Concept: Incarnation Christianity	Unit: Humanism Concept: A good life Humanism/Atheism		Unit: Baisakhi Concept: Identity Sikhism	Unit: Guru Nanak Concept: Wisdom Sikhism
Computing	Webpage creation E-Safety: Cyberbullying and passwords	Computing systems and networks E-Safety: Self-image	Data and information E-Safety: Managing information and online relationships	Programming B E-Safety: Health, wellbeing and lifestyle	E-Safety: Online reputation	3D Modelling E-Safety: Privacy and security
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	What a performance	What a performance
PE	Tag Rugby Yoga	Gymnastics	Basketball Fitness	Dance Hockey	Tennis Cricket	Athletics
Spanish	Welcome to school	My town, your town	Family tree and faces	Face and body parts	Feeling unwell/Jungle animals	The weather Ice creams
PSHE	Peer pressure Adult and children views Looking out for others Adult and children views	Smoking Adult and children views	Enterprise Adult and children views	Anger Adult and children views Image sharing Adult and children views	Puberty Adult and children views	Inclusion and acceptance Adult and children views First aid



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light	Evolution and inheritance	Electricity	Animals Human circulatory system Diet Exercise Drugs How nutrients are transported within animals	Living things and their habitats Classification	
History	Census		WW2		Mayan Civilization	
Geography		Europe – The Alps		Volcanos and their impact on the world		
Art	Drawing		Sculpture		Craft and design	
DT		Electrical systems: torches		Earthquake resistant buildings		Textiles: joining materials
RE	Unit: Creation Concept: Stewardship Christianity	Unit: An Extraordinary Baby Concept: Incarnation Christianity	Unit: Humanism Concept: A good life Humanism/Atheism		Unit: Baisakhi Concept: Identity Sikhism	Unit: Guru Nanak Concept: Wisdom Sikhism
Computing	Webpage creation E-Safety: Cyberbullying and passwords	Programming A - Variables in games E-Safety: Self-image	Data and information E-Safety: Managing information and online relationships	Programming B E-Safety: Health, wellbeing and lifestyle	E-Safety: Online reputation	3D modelling E-Safety: Privacy and security
Music	Dynamics, pitch, texture	Songs of World War 2	Film Music	Theme and variation	Baroque	Whole School Performance
PE	Yoga OAA	Woodland Adventure Gymnastics	Basketball Fitness	Dance Hockey	Tennis Cricket	Woodland Adventure Athletics
Spanish						
PSHE	In-app purchases Alcohol	British Values Stealing	Worry	Making friends online	Conception	Water safety First Aid



(Fernhurst, BJS and Weyford)	Changing relationships	Being positive	Cognitive behaviours	The world of work	Transition and managing change	Harmful substances